



Bill Tucker, Director of Education and Secretary

BOUNDARY REVIEW PARENT COMMUNITY INPUT FORM

for

Clara Brenton, Eagle Heights, Orchard Park and Sherwood Forest Students

Dear Parent/Guardian:

Backgrounder to Attached Input Form

As a result of the Sherwood Forest Accommodation Review and the follow-up public input to the Board of Trustees, it was recommended:

THAT senior Administration complete a boundary review in the area affected prior to the Design Committee for Orchard Park Public School.

In early November, representatives from each of Clara Brenton, Eagle Heights, Orchard Park and Sherwood Forest Public Schools met to discuss possible boundary scenarios that may designate students from Eagle Heights Public School to Orchard Park Public School and/or Clara Brenton Public School effective September 2013. This information was shared with parents who attended a Parent Community Meeting in mid-November. Following additional consultation with the Focus Group representatives, it was decided that parents in all four school communities would be requested to provide their input into three possible boundary scenarios selected by the Focus Group members.

In this document you will find enrolment projections, two maps to illustrate the geographical areas involved in the boundary review, and an input form. Of note is the fact that the current attendance area of Eagle Heights Public School has been divided into Zones A-D for illustrative purposes.

The following chart summarizes the contact information of the Focus Group members who are available to respond to any questions you may have regarding the boundary scenarios.

School	Focus Group Member	Contact Information
Clara Brenton	Kelley Cates	olympiareid@hotmail.com
	Julia Cosman	j.cosman@tvdsb.on.ca 519-473-9139
Eagle Heights	Zone A: Shadi Bahruz	sbehruz@caslondon.on.ca
	Zone B: Kurtis Hastings	KurtisHastings@kurtishastings.ca 519-200-2063
	Zone C: Sherri Cooper	tentoes@bell.net 519-641-8810
	Zone D: Andrea Carnegie	andreacarnegie@start.ca 519-471-9977
Orchard Park	Julia Jones	juliajones495@gmail.com 519-434-1688
	April Pittendreigh	johnapr@rogers.com 519-641-7595
Sherwood Forest	Tracy Noon	ptbnoon@rogers.com
	Renee King	renee.king@bell.net

Input gathered from the attached form will be summarized into a report of the Senior Administration and forwarded to the Board of Trustees to assist in their recommendations and decision. Thank you for your input.

Sincerely,

Marion Moynihan
Superintendent of Education

Thames Valley District School Board - Operations Services

1250 Dundas Street, P.O. Box 5888, London, Ontario N6A 5L1 Tel: 519-452-2000 Fax: 519-452-2485 website: www.tvdsb.on.ca

A Caring, Learning Community

**Input into School Boundaries for
Clara Brenton, Eagle Heights, Orchard Park and Sherwood Forest Students
~ Effective September 2013 ~**

PLEASE COMPLETE ONE SURVEY PER FAMILY.

I have read the attached information and understand that my input will be considered by the Board in the final boundary decision for the students currently attending Clara Brenton, Eagle Heights, Orchard Park, and Sherwood Forest Public Schools.

Please rank the following scenarios, as detailed in the attachments, according to your preference.

1 = preference #1

2 = preference #2

3 = preference #3

Rank Order (indicate 1, 2, or 3)	
	Scenario #1: <ul style="list-style-type: none">Orchard Park boundaries remain as currently designated (noting that Sherwood Forest students will attend Orchard Park commencing September 2013)Eagle Heights boundaries remain as currently designatedClara Brenton boundaries remain as currently designated
	Scenario #2: <ul style="list-style-type: none">Orchard Park boundaries would increase to include the Sherwood Forest students and Zone B of Eagle Heights PSStudents residing in Zones C and D of Eagle Heights would remain as currently designatedClara Brenton boundaries would increase to include Zone A of Eagle Heights PS
	Scenario #3: <ul style="list-style-type: none">Orchard Park boundaries remain as currently designated (noting that Sherwood Forest students will attend Orchard Park commencing September 2013)Students residing in Zone A of Eagle Heights would attend Clara Brenton PSStudents residing in Zones B, C and D of Eagle Heights would remain as currently designatedClara Brenton boundaries would increase to include Zone A of Eagle Heights PS

Parent/ Guardian (Please Print)

I reside in the current attendance area for:

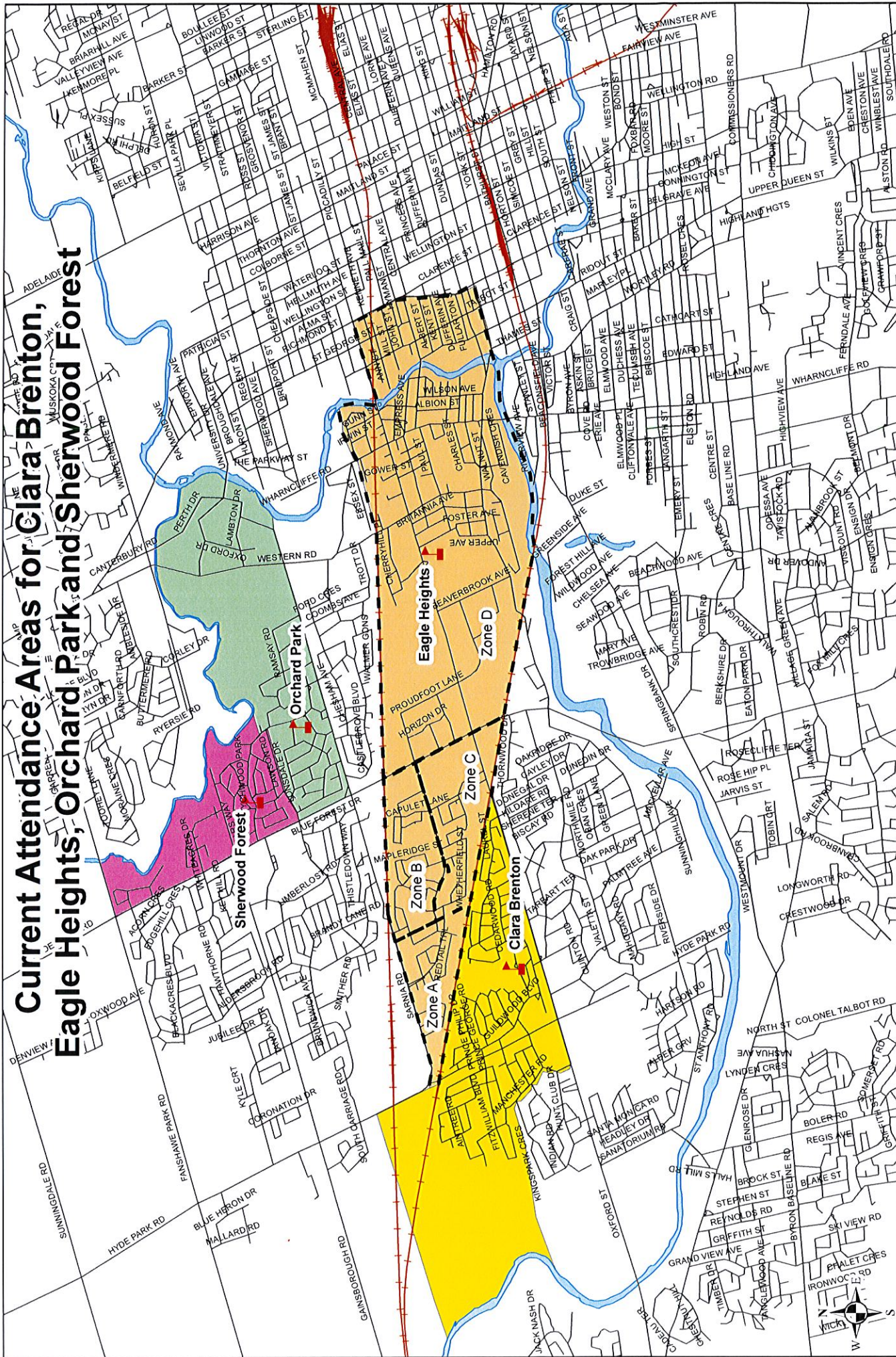
<input type="checkbox"/>	Clara Brenton PS
<input type="checkbox"/>	Eagle Heights - Zone A
<input type="checkbox"/>	Eagle Heights - Zone B
<input type="checkbox"/>	Eagle Heights - Zone C
<input type="checkbox"/>	Eagle Heights - Zone D
<input type="checkbox"/>	Orchard Park PS
<input type="checkbox"/>	Sherwood Forest PS

Address

Thank you for your input.

Please return this survey to the school office by Monday, December 19, 2011 at 9 a.m..

Current Attendance Areas for Clara Brenton, Eagle Heights, Orchard Park and Sherwood Forest



Existing Attendance Boundaries



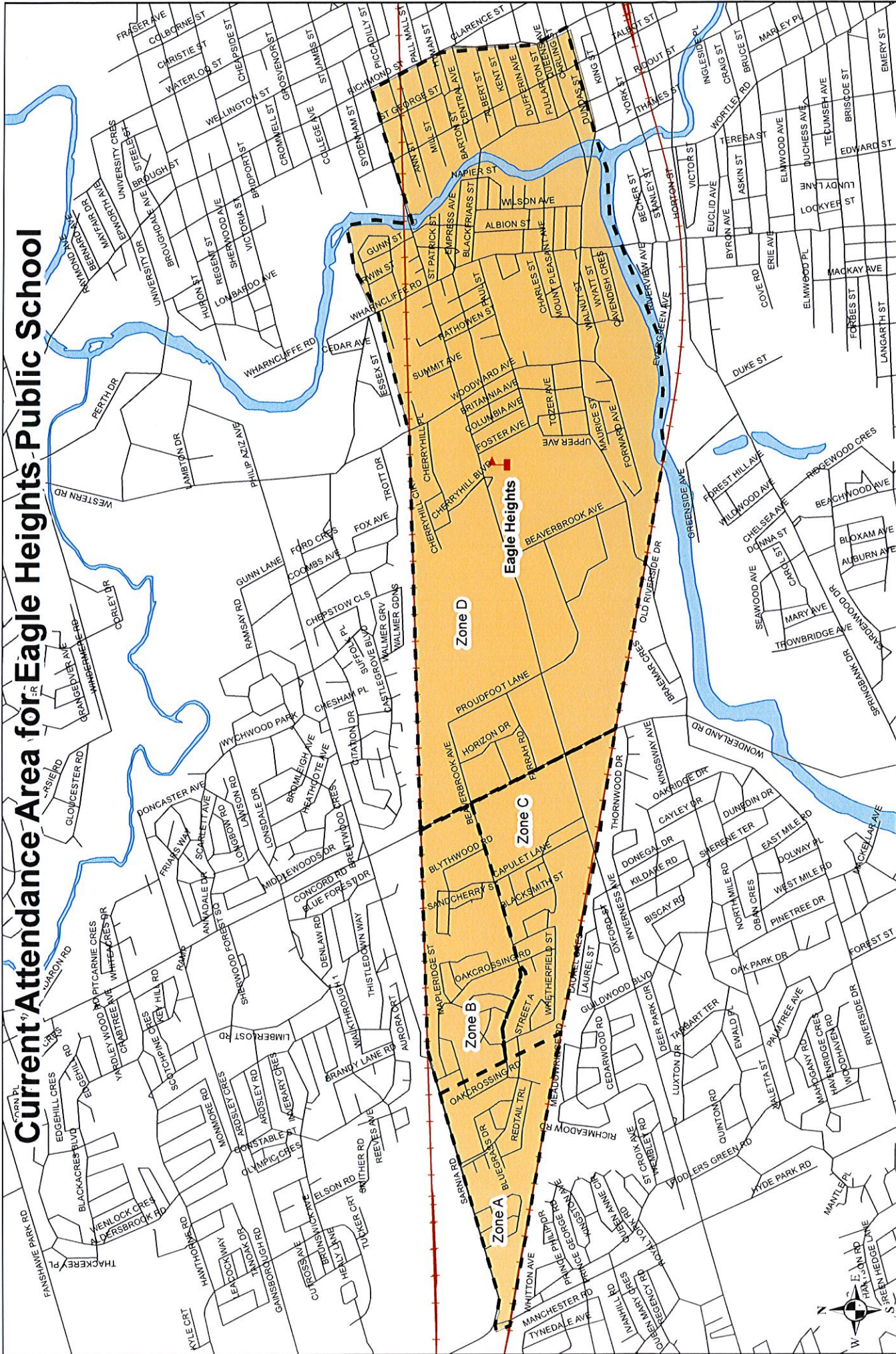
Boundary Change Options



Disclaimer:
The Thames Valley District School Board (TVDSB) has provided this map for the convenience of TVDSB parents for illustrative purposes only.



Current Attendance Area for Eagle Heights Public School



Boundary Change Options

--- Zones A, B, C and D

Existing Attendance Boundary

Orange Eagle Heights P.S.

0 0.5 1 2 Kilometers



Disclaimer:
The Thames Valley District School Board (TVDSB) has provided this map for the convenience of TVDSB parents for illustrative purposes only.

Boundary Review Scenarios

Clara Brenton, Eagle Heights, Orchard Park and Sherwood Forest Public Schools

Enrolment Projections based on Current Attendance Areas/Boundaries								
Notes: <i>Projections have incorporated subdivision development and Full Day Kindergarten (FDK).</i> <i>OTG = On the Ground Capacity (space inside school for students)</i>								
Year	Orchard Park OTG=236	Sherwood Forest	Eagle Heights OTG=374					Clara Brenton OTG=546
			Zone A	Zone B	Zone C	Zone D	Total	
2011	174	96	40	91	165	342	638	559
2012	152	95	51	108	181	355	695	535
2013	223	0	64	128	197	363	752	513
2014	225	0	88	144	217	371	820	495
2015	222	0	98	161	234	389	882	483
2016	215	0	110	178	244	409	941	466
* 2011 = 11 portables @ Eagle Heights*								

Scenario #1: If boundaries remain status quo:

School	2013	2014	2015	2016
OP/SF	223	225	222	215
EH	752	820	882	941
CB	513	495	483	466

Pending Ministry of Education Capital Funding, the following facility enhancements would be planned:

OP/SF: new Learning Resource Centre (library); renovations for FDK, a General Arts room, a Learning Support room, and office

EH: the addition of FDK classes, other classrooms, and a General Arts room

Scenario #2: If OP/SF + EH (Zone B) and CB + EH (Zone A), then:

School	2013	2014	2015	2016
OP/SF	351	369	383	393
EH	560	588	623	653
CB	577	583	581	576

Pending Ministry of Education Capital Funding, the following facility enhancements would be planned:

OP/SF: new gym & activity room, new classrooms; renovations for a Learning Resource Centre (library), FDK, a General Arts room, a Learning Support room, and office

EH: the addition of FDK classes, other classrooms, and a General Arts room

Scenario #3: If CB + EH (Zone A), then:

School	2013	2014	2015	2016
OP/SF	223	225	222	215
EH	688	732	784	831
CB	577	583	581	576

Pending Ministry of Education Capital Funding, the following facility enhancements would be planned:

OP/SF: new Learning Resource Centre (library); renovations for FDK, a General Arts room, a Learning Support room, and office

EH: the addition of FDK classes, other classrooms, and a General Arts room